

INQUIRY BASED WEB QUEST INQUIRY RUBRIC

Characteristic of a Inquiry Based Webquest	THREE	TWO	ONE
Introduction	<ul style="list-style-type: none"> * Introductory statement that engages learners. * Provides Background information related to WebQuest * Clearly states purpose of WebQuest * Written clearly and Concisely 	<ul style="list-style-type: none"> * Clearly states purpose of WebQuest * Introductory statement that engages learners. 	<ul style="list-style-type: none"> *Written in a way that you shake your head, "What is this all about?"
Task	<ul style="list-style-type: none"> * Provides explanations of expectations of WebQuest * Gives expectations concisely * Give expectations clearly 	<ul style="list-style-type: none"> * Provides explanations of expectations of WebQuest 	<ul style="list-style-type: none"> * Expectations of WebQuest are not defined
Process	<ul style="list-style-type: none"> * Provides an outline of the process * Clearly states the steps in the process sequentially * Concisely states the steps in the process 	<ul style="list-style-type: none"> * Provides an outline of the process * Clearly states the steps in the process sequentially 	<ul style="list-style-type: none"> * Provides an outline of the process * Written ambiguously
Resources	<ul style="list-style-type: none"> * Provides examples of anticipated project * Provides materials where background information can be accessed * Provides information related to process * Resources are listed/organized in a manner consistent with the process 	<ul style="list-style-type: none"> * Provides information related to process * Resources are listed/organized in a manner consistent with the process 	<ul style="list-style-type: none"> * Provides information related to process
Evaluation	<ul style="list-style-type: none"> * Provides a rubric or systematic method for rating completion of task. * Provides detailed benchmarks/descriptions of task completion characteristics * Provides content that engages inquirer in revision/editing task to meet completion expectations 	<ul style="list-style-type: none"> * Provides a rubric or systematic method for rating completion of task. * Provides detailed benchmarks/ descriptions of task completion characteristics 	<ul style="list-style-type: none"> * Provides a rubric or systematic method for rating completion of task.
Conclusion	<ul style="list-style-type: none"> * Reviews the purpose of the WebQuest * Provides a review of items/tasks that need to be complete at the conclusion of the WebQuest * Provides a statement that engages further inquiry * Provides an opportunity for evaluation of WeQuest 	<ul style="list-style-type: none"> * Reviews the purpose of the WebQuest * Provides a review of items/tasks that need to be complete at the conclusion of the WebQuest 	<ul style="list-style-type: none"> * Reviews the purpose of the WebQuest
Appearance	<ul style="list-style-type: none"> * Organization of the WebQuest is consistent with use of similar templates, language, tables, et cetera * Use of color scheme that is easy to read * Use of legible fonts * Use of spacing/layout that emphasizes the vital information on the page 	<ul style="list-style-type: none"> * Organization of the WebQuest is consistent with use of similar templates, language, tables, et cetera * Use of color scheme that is easy to read 	<ul style="list-style-type: none"> * Organization of the WebQuest is consistent with use of similar templates, language, tables, et cetera